



English as A Medium of Instruction

Perspectives, Theories, and Practice

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Editor: Abd. Majid., M.Ed.

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PREFACE

First, I would like to thank the only One God who has given me chance and health to finalize this book. The existing of this book will enrich the literature of English knowledge. Generally, this book explains about the specific topic that focuses on the use of English as a medium of instructions.

This book is divided into several chapters. Every chapter discusses specifically about a single issue that exists today. Every contributors try to bring all the discussion into a real life situation in order to make the readers easy to understand the message.

Furthermore, I would like to say “thank you very much” to everyone who has involved in this project. Without your hard efforts, it would be so hard to finalize this book. Hopefully, God will grant us blessings and mercies due to this effort.

Finally, it is undeniable that this book also has lack. So, every contributive suggestions are always be expected to make it better. Do not hesitate to make critics and suggestions.

Abd. Majid., M.Ed.
Editor

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In recent times, there has been a shift in perspective regarding the use of the English language in non-native English-speaking countries, where, in the past, English was merely one of the subjects of study. However, due to global demands, English is currently being promoted as the medium of instruction in educational institutions.

In Indonesia, for instance, English has gradually assumed a significant role in the field of education. This is evident in the fact that both public and private educational institutions, ranging from elementary schools to universities, have begun incorporating English language curricula that must be studied by all students. Furthermore, in prestigious schools and universities, English is not only a subject but also serves as the primary language of instruction in classrooms. Furthermore, according to a report by Dearden, J. in 2014, data revealed that the percentage of English usage as the medium of instruction is higher in private institutions compared to public ones.

Within this concise volume, readers will encounter a myriad of perspectives concerning the utilization of the English language as the medium of instruction in the realm of education. These viewpoints encompass a range of considerations, including whether English truly aligns with the cultural and indigenous wisdom of the Indonesian nation, as well as strategies for effectively, efficiently, and enjoyably implementing English as the medium of instruction. Additionally, various subtopics are explored, all of which are attuned to the contemporary context.

The contributors to this book strive to provide a simple yet profound understanding of the use of English as the medium of instruction in classrooms. They also elucidate a diverse array of highly beneficial practices that educators or teachers can employ within the classroom, thus contributing to the existing body of literature and references for educators on the subject of using English as the medium of instruction. What the contributors convey in this book is a reflection of their learning experiences, both as students and as educators or teachers, making it a comprehensive and insightful resource.

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