



# ADVENTURES IN ENGLISH FOR YOUNG LEARNERS

*Understanding The Theory and Barriers  
for Novice Teacher in Indonesian Setting*

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# Foreword

Accordingly, I want to express my gratitude to the one and only God who has given me the opportunity and health to complete this book, entitled “Adventures in English For Young Learners: Understanding The Theory and Barriers for Novice Teachers in Indonesian Setting.” This book highlights the theory and its challenges for novice teachers to teach Young Learners. It aims to enrich the literature of English knowledge, especially the development of English language education. By reading this book, the readers will be able to grasp and understand the current theory and find the pivotal milestones of English language development.

This book is divided into 12 chapters that provide a consistent and invaluable information for readers concerning the aspects of Young Learners' and its relevance to the contemporary globalized English world. Furthermore, it also discusses the ongoing conversation related to the barriers faced by the novice teachers with its significant effort the alternative supports. Thus, I would like to thank everyone who has been involved in this project. With your hard efforts, it would be easier to finalize this presented book.

Lastly, in the creation of this very simple book, we cannot provide an exhaustive and detailed account of the development of the English language with its main theory concerning the aspects that teachers should know about Young Learners world. I value constructive criticism since it can be used as a guide to produce ongoing conversations that are even more detailed.

Editor,  
Dr. Ika Rama Suhandra, M.Pd

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# ADVENTURES IN ENGLISH FOR YOUNG LEARNERS

This book, *Adventures in English For Young Learners: Understanding The Theory and Barriers for Novice Teachers in Indonesian Setting*, discusses important conversations concerning the theory of teaching and learning for young learners followed by its challenges faced from its early stages to the most recent developments. The authors have endeavored to present scientific quality and valid information on how the English language was introduced, learned, and adopted by the majority of people worldwide, mainly for young learners. Additionally, they have not overlooked providing engaging discussions on the influence of creating a supportive learning environment, integrating culture and global awareness to young learners, etc., on the development of English.

This book consists of 12 chapters, which discuss related to the conversation about the aspects for novice teachers to understand the young learners' learning process. Additionally, the book articulates how novice teachers should be able to understand and adapt their teaching practices to young children, especially in learning English. Challenges in teaching are also touched upon in this book, with alternative forms of support providing adequate implications for improving and adjusting teaching and learning practices.

As previously mentioned, the writers have used language that is extremely clear and simple for readers to understand when explaining each subject matter. It is, therefore, imperative that readers who enjoy literature, particularly those who are interested in English teaching, have this book as their collection.

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